DESCRIPTION OF THE COURSE OF STUDY

| Course code | 0912-7LEK-B7.4-P | | | | | | | |
|--------------------|-----------------------|-------------|--|--|--|--|--|--|
| Name of the course | Polish Prawo medyczne | | | | | | | |
| in | English | Medical Law | | | | | | |

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

| 1.1. Field of study | medicine |
|--|--------------------------|
| 1.2. Mode of study | Full-time |
| 1.3. Level of study | Uniform Master's studies |
| 1.4. Profile of study* | Practical |
| 1.5. Person preparing the course description | Dr n med. Renata Stępień |
| 1.6. Contact | renatas@ujk.edu.pl |

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

| 2.1. Language of instruction | Polish |
|------------------------------|--------|
| 2.2. Prerequisites* | lack |

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

| 3.1. Form of | classes | Lecture – 15 hours | | | | | | | |
|--------------------|--------------------|---|--|--|--|--|--|--|--|
| 3.2. Place of | classes | Lecture – classes in the teaching rooms of JKU | | | | | | | |
| 3.3. Form of as | sessment | Credit with grade | | | | | | | |
| 3.4. Teaching n | nethods | Conversational and informative lecture | | | | | | | |
| 3.5. Bibliogra phy | Required reading | Rafał Kubiak: Prawo medyczne, Warszawa 2017, wyd. 3. Mirosław Nesterowicz: Prawo medyczne, Toruń 2016, wyd.11. Rafał Patryn: Prawo medyczne i orzecznictwo lekarskie. Kompendium wiedzy dla absolwentów wydziałów lekarskich i lekarsko-dentystycznych, Warszawa 2014, wyd.1. | | | | | | | |
| | Further reading | Anna Jacek, Emilia Sarnacka: Prawo medyczne i orzecznictwo lekarskie. Repetytorium do LEK i LDEK., Warszawa 2015, wyd.1. Law and Medicine. Journal - quarterly. Legal acts related to the topic of classes. | | | | | | | |

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

- C1. Inform the student about the legal regulations concerning health services, patient rights, as well as the practice of the medical profession and the functioning of the medical self-government.
- C2. Provide the student with knowledge to understand basic legal acts and the consequences of their violation.
- C3. Familiarizing the student with the principles of medical confidentiality, legal requirements of medical records and the scope of criminal, civil and professional liability of a doctor.

a. Detailed syllabus (including form of classes)

Principles of healthcare system in the light of the Constitution of the Republic of Poland. Basic legal acts regulating the performance of the medical profession and the provision of health services.

Defining and specific features of the medical profession.

Professional qualifications of doctors. Legal regulations for the education of pre- and postgraduate doctors. The right to practice as a doctor. Medical specialties: model and mode of specialization training. State Specialization Exam.

Forms of practicing the medical profession: employment relationship, professional practice. Principles of medical activity. Obligation to provide medical assistance.

Medical secret. Justification of the obligation to maintain medical confidentiality. Legal sources of medical confidentiality.

Patient's rights.

The patient's consent and objection to the medical procedure. Performing procedures without the patient's consent - implied consent. Compulsory treatment cases.

Legal regulations related to conducting a medical experiment.

Confirmation of death and dealing with the body. Entities authorized to declare death. Responsibilities of a physician declaring death. Autopsy.

Medical documentation - legal requirements. The obligation and the manner of its conduct, rules of data acquisition, processing, sharing and storage.

Criminal, civil and professional liability of a doctor.

Principles determining the cooperation of the doctor with the judiciary and law enforcement agencies.

4.2. Intended learning outcomes

| Code | A student, who passed the course | Relation to learning outcomes |
|------------|---|-------------------------------|
| within t | | |
| W01 | knows provisions relating to mental health, with particular emphasis on the rules of admission to psychiatric hospitals; | E.W22. |
| WOO | knows the principles of health promotion, its tasks and main lines of action, with special emphasis on the role of knowledge of each element of a healthy lifestyle; | C W5 |
| W02 | knows legal regulations concerning the provision of health care services, patient rights, basic principles of the profession of the physician and the functioning of physicians' professional self-government; | G.W5. |
| W04 | knows basic regulations concerning the organization and financing of health care, general health insurance and the principles of the organization of a medical business entity; | G.W7. |
| W05 | knows legal obligations of the physician concerning the declaration of death; | G.W8. |
| W06 W07 | knows regulations concerning medical experiments and conducting other medical research; knows regulations concerning transplants, artificial procreation, abortion, beauty treatments, palliative care, mental illness; | G.W9. |
| W08 | knows the principles of pharmaceutical law; he scope of ABILITIES: | G.W11. |
| U01 | explains to the people who use medical services their basic rights and the legal basis for providing medical benefits; | G.U3. |
| U02 | applies legal regulations for the issuance of medical certificates for the needs of patients, their families and external institutions; | G.U4. |
| U03 | tries to avoid medical errors in his/her own professional activities; | G.U6. |

| 4.4. Methods of assessment of the intended learning outcomes | | | | | | | | | | | | | | | | | | | | | |
|--|---|----------------------------|--|-----------------|-------|-----------------|---|-----------------|--|-----------------|------------------|-----------------|-----------------|---|--|------------------------------------|---|--|---------|---|--|
| | | Method of assessment (+/-) | | | | | | | | | | | | | | | | | | | |
| Teaching outcomes | | Exam oral/writte n* | | | Test* | | | Project* | | | Effort in class* | | Self-study * | | | Group work* Form of classes | | | Others* | | |
| (code)) | | Form of classes | | Form of classes | | Form of classes | | Form of classes | | Form of classes | | Form of classes | | | | | | | | | |
| | L | С | | L | С | | L | С | | L | С | | L | С | | L | С | | L | С | |
| W01 | + | | | | | | | | | + | | | | | | | | | + | | |
| W02 | + | | | | | | | | | + | | | | | | | | | + | | |
| W03 | + | | | | | | | | | + | | | | | | | | | + | | |
| W04 | + | | | | | | | | | + | | | | | | | | | + | | |
| W05 | + | | | | | | | | | + | | | | | | | | | + | | |
| W06 | + | | | | | | | | | + | | | | | | | | | + | | |
| W07 | + | | | | | | | | | + | | | | | | | | | + | | |
| W08 | + | | | | | | | | | + | | | | | | | | | + | | |
| W09 | + | | | | | | | | | + | | | | | | | | | + | | |
| U01 | + | | | | | | | | | + | | | | | | | | | + | | |
| U02 | + | | | | | | | | | + | | | | | | | | | + | | |
| U03 | + | | | | | | | | | + | | | | | | | | | + | | |

^{*}delete unnecessary

| 4.5. | 4.5. Criteria of assessment of the intended learning outcomes | | | | | | | | |
|------------------------------|---|---|--|--|--|--|--|--|--|
| Form of | Form of | Form of classes | | | | | | | |
| classes | classes | | | | | | | | |
| | 3 | Wynik testu: 61-68% | | | | | | | |
| \mathbf{E} | 3,5 | Wynik testu: 69-76% | | | | | | | |
| ure | 4 | Wynik testu: 77-84% | | | | | | | |
| Lecture (L) Test | 4,5 | Wynik testu: 85-92% | | | | | | | |
| JI | 5 | Wynik testu: 93%-100% | | | | | | | |
| | 3 | Opanowanie treści programowych na poziomie podstawowym, odpowiedzi chaotyczne, konieczne pytania naprowadzające | | | | | | | |
| | 3,5 | Opanowanie treści programowych na poziomie podstawowym, odpowiedzi usystematyzowane, wymaga pomocy nauczyciela | | | | | | | |
| | 4 | Opanowanie treści programowych na poziomie podstawowym, odpowiedzi usystematyzowane, samodzielne. Rozwiązywanie problemów w sytuacjach typowych | | | | | | | |
| e (L) | 4,5 | Zakres prezentowanej wiedzy wykracza poza poziom podstawowy, opiera się o podane piśmiennictwo uzupełniające. Rozwiązywanie problemów w sytuacjach nowych i złożonych | | | | | | | |
| ecture Iffort n class* | 5 | Zakres prezentowanej wiedzy wykracza poza poziom podstawowy i opiera się na samodzielnie zdobytych naukowych źródłach informacji | | | | | | | |

5. BALANCE OF ECTS CREDITS - STUDENT'S WORK INPUT

| Category | Student's workload Full-time | | |
|---|---------------------------------|--|--|
| NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER/CONTACT HOURS/ | 15 | | |
| Participation in lectures* | 15 | | |
| Participation in classes, seminars, laboratories* | | | |
| Preparation in the exam/final test* | | | |
| Others* | | | |
| INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/ | 10 | | |
| Preparation for the lecture* | 10 | | |
| Preparation for the classes, seminars, laboratories* | | | |
| Preparation for the exam/test* | | | |
| Gathering materials for the project/Internet query* | | | |
| Preparation of multimedia presentation | | | |
| Others (please specify e.g. e-learning)* | | | |
| TOTAL NUMBER OF HOURS | 25 | | |
| ECTS credits for the course of study | 1 | | |

^{*}delete as appropriate

| Accepted for execution | (date and legible | signatures of the | teachers running t | he course in the given | academic year) |
|------------------------|-------------------|-------------------|--------------------|------------------------|----------------|
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