# DESCRIPTION OF THE COURSE OF STUDY

Course code		
Name of the course in	Polish	
	English	

## 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	
1.2. Mode of study	
1.3. Level of study	
1.4. Profile of study*	
1.5. Person/s preparing the course description	
1.6. Contact	

#### 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	
2.2. Prerequisites*	

#### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1.	Form of classes		e.g. lectures, classes, (including e-learning)
3.2.	Place of classes		
3.3.	3.3. Form of assessment		
3.4.	3.4. Teaching methods		
3.5.	Bibliography	Required reading	
		Further reading	

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)
C1.
C2.
4.2. Detailed syllabus (including form of classes)
Lectures
1.
2.
(including e-learning)
1.
2.
Classes
1.
2.
(including e-learning)
1.
2.
Others
1.
2.
(including e-learning)
1.

# **4.3 Intended learning outcomes**

2

Code	A student, who passed the course	Relation to learning outcomes						
	within the scope of <b>KNOWLEDGE</b> :							

W01		
	within the scope of <b>ABILITIES</b> :	
U01		
•••		
	within the scope of <b>SOCIAL COMPETENCE</b> :	
K01		
•••		

4.4. Methods of a	ssessm	ent o	of the	inte	ende	d lea	rnin	g out	com	es											
	Method of assessment (+/-)																				
Teaching outcomes	Exam oral/written*		Oct*		P	Project*		Effort in class*		Self-study*			Group work*			Others* e.g. standard- ized test used in e- learning					
(code)		Form o classe			Form o classe			Form o classe			orm o classes			Form o			Form o classe			orm o lasses	
	L	С		L	C		L	С		L	C		L	С		L	С		L	С	
W01																					
U01																					
•••																					
K01																					
•••																					

<sup>\*</sup>delete as appropriate

4.5. Crit	eria of as	ssessment of the intended learning outcomes
Form of classes	Grade	Criterion of assessment
<u> </u>	3	
	3,5	
lecture (I (including learning)	4	
lect Incl	4,5	
	5	
- e- *	3	
classes (C)* (including e- learning)	3,5	
classes (C) (including (learning)	4	
lass incl lea	4,5	
<b>5</b> 9	5	
* -	3	
ng e	3,5	
thers () ncluding ( learning)	4	
others () (including learning)	4,5	
	5	

# 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student's workload					
Category	Full-time studies	Extramural studies				
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/						
Participation in lectures*						
Participation in classes, seminars, laboratories*						
Preparation in the exam/final test*						
Others (please specify e.g. e-learning)*						
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/						

Preparation for the lecture*	
Preparation for the classes, seminars, laboratories*	
Preparation for the exam/test*	
Gathering materials for the project/Internet query*	
Preparation of multimedia presentation	
Others *	
TOTAL NUMBER OF HOURS	
ECTS credits for the course of study	

<sup>\*</sup>delete as appropriate

Accepted for execution	(date and legible signatures o	of the teachers running th	he course in the given academic	year)