DESCRIPTION OF THE COURSE OF STUDY

Course code	12.6-7PIEL-	D5.5.2PG
Name of the course in	Polish	Pielęgniarstwo geriatryczne
	English	Geriatric nursing

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Nursing
1.2. Mode of study	Full-time study
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	Małgorzata Kaczmarczyk, PhD Translation: Sylwia
	Głowala, PhD
1.6. Contact	sylwia.glowala@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Informations about geriatrics, basics of nursing
	and internal medicine nursing

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lectures, Practical classes, medical simulations
3.2. Place of classes	Didactics rooms at UJK, lectures halls at UJK, practical lessons -hospital
	placement
3.3. Form of assessment	Graded credits
3.4. Teaching methods	Conversation lecture, individual and group instruction
3.5. Bibliography Required reading	 Muszalik M., Kedziora- Kornatowska K., Pielęgnowanie pacjentów w starszym wieku Wyd. Lek. PZWL Warszawa 2018 Wieczorkowska – Tobis K., Talarska D., Geriatria i pielegniarstwo geriatryczne. Wyd. Lek. PZWL Warszawa 2008
Further reading	1. Błaszczak R., Dominiak I., Wojtczak A. Pielegniarstwo geriatryczne. Wyd. Edumetriq, Sopot 2017

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

- C1. The student will learn the methods and models of geriatric care
- C2. The student will learn to use COG
- C3. The student will learn to plan and evaluate their own work and cooperate in a group and therapeutic team

4.2. Detailed syllabus (including form of classes)

Lectures

- 1. Demographic and social aspects of the aging process in the individual and social dimensions
- 2. Institutional and environmental forms of geriatric care in Poland
- 3. Comprehensive Geriatric Assessment
- 4. Models of nursing care for selected chronic diseases of the respiratory and circulatory systems
- 5. The specificity of nurturing seniors with disabilities
- 6. Ways to support family caregivers in the process of nurturing seniors with dementia syndromes
- 7. Care and nursing tasks for seniors from experiencing Great Geriatric Teams, including preparation for diagnostic tests

Practical classes

- 1. Diagnosing the health and social situation of a senior with the use of COG
- 2. Planning and implementing an individual care plan with the use of selected nursing models
- 3. Evaluation of nursing and caring activities
- 4. Implementation of measures to prevent the occurrence of complications in the course of multiple diseases and polypharmacy

Medical simulations

1. Developing the ability to communicate with the elderly with sense disorders, features of dementia and depression 2. Solving care and nursing problems of seniors with motor disabilities

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
	within the scope of KNOWLEDGE: Student knows:	
W01	rules for the organization of specialist care (geriatric, intensive care, neurological, psychiatric, pediatric, internal medicine, surgery, palliative care, long term care and in the operating theater);	PIEL1P_W110
W02	tools and scales of support evaluation for elderly people and their families and the principles of their activation;	PIEL1P_W112
W03	principles of diagnosing and planning patient care in general, surgical, obstetric and gynecologi- cal, pediatric, geriatric, neurological, psychiatric nursing, intensive care, palliative care, long- term care;	PIEL1P_W103
W04	types of diagnostic tests and the rules for ordering them;	PIEL1P_W104
W05	principles of preparing patients of different age and health condition for tests and diagnostic procedures, as well as principles of care during and after these tests and procedures;	PIEL1P_W105
W06	properties of drug groups and their effects on the patient's systems and organs in different diseases depending on age and health status, including side effects, drug interactions and administration routes;	PIEL1P_W106
W07	nursing standards and procedures used in the care of patients of various ages and health condi- tions;	PIEL1P_W107
W08	the patient's reactions to the disease, admission to hospital and hospitalization;	PIEL1P_W108
W09	the process of aging in its biological, psychological and social aspects	PIEL1P_W109
	within the scope of ABILITIES: Student can:	
U01	set the goals and plan of nursing care and implement it together with the patient and his family;	PIEL1P_U31
U02	use the selected method of nursing in patient care;	PIEL1P_U29
U03	to prevent complications occurring in the course of diseases;	PIEL1P_U88
	within the scope of SOCIAL COMPETENCE :	
K01	Be guided by the patient's welfare, respect for the dignity and autonomy of people entrusted to care, show understanding for worldview and cultural differences, and empathy in the relationship with the patient and his family	PIEL1P_K1
K02	Perform the profession independently and reliably in accordance with the principles of ethics, including observing moral values and obligations in patient care	PIEL1P_K3
K03	Be responsible for the professional activities performed	PIEL1P_K4

4.4. Methods of as	ssessm	ent o	of the	e inte	endeo	d lea	rninş	g out	com	es											
	Method of assessment (+/-)																				
Teaching outcomes	ora	Test* Form of classes			Project* Form of classes			Effort in class* Form of classes			Self-study*			Group work* Form of classes			Others* e.g. standard- ized test used in e- learning Form of classes				
(code)	Form of classes										Form of classes										
	L	С		L	С		L	С		L	С	Р с	L	С		L	С	P c	L	С	
W01	+																				
W02	+																				
W03	+																				
W04	+																				
W05	+																				
W06	+																				
W07	+																				
W08	+																				
W09	+																				
U01												+			+			+			

U02						+		+		+		
U03						+		+		+		
K01						+		+		+		
K02						+		+		+		
K03						+		+		+		

*delete as appropriate

- -		ssessment of the intended learning outcomes
Form of classes	Grade	Criterion of assessment
Ŷ	3	Student has mastered most of the program content at the basic level, presents knowledge in a chaotic manner, in
lecture (L) (including e- learning)		requires simple leading questions, sometimes it does not end sentences
üþr	3,5	Student has mastered most of the program content at a satisfactory level, presents knowledge after orientation,
nch 1g)	3,5	is able to apply it in typical situations
(L) (incl learning)	4	Student has mastered the content of the curriculum at a satisfactory level, presents knowledge that is relatively
(L)		independent, he can apply it in common situations
lre	4,5	Student has mastered the full range of knowledge of the program content, presents himself / herself, knows
sctu	_	medical news, is able to apply after targeting in new situations
le	5	Student has mastered the full range of knowledge of the program content, presents himself / herself, knows medical news, is able to apply it in new situations
	3	Rules: Doesn't always follow the rules. Requires supervision. Performs activities chaotically. Performs sim-
	5	ple
		activities without comments.
		Efficiency: performs activities uncertainly, very slowly. Visible efficiency during exercise
		simple steps.
		Effectiveness: does not always take into account the individual situation of the patient. Reaches the goal af-
		ter directing the action. Self-reliance: requires constant guidance and recall in performing complex exercises
		activities.
		Communicating with the patient: makes contact, but is unable to continue communicating with the patient
		patient.
		Attitude: not always able to judge and analyze their own behavior. He sometimes collaborates with
		therapeutic team. As far as possible, he identifies with the professional role
	3,5	Rules: follow the rules after targeting. Performs activities in between.
		Efficiency: condition uncertain. Sometimes it requires support and confidence. Effectiveness: the program time included in the program. It achieves the goal.
		Independence: Often requires reminders in taking action.
		Communicating with the patient: they can make us adequately and with care verbal contact with the patient.
		Attitude: a new approach to evaluate and analyze your own behavior. Works with the team
C)		m.m. Usually I usually come up with a professional role
s (I	4	Rules: follow the rules after targeting. Performs activities correctly.
sse		Efficiency: Performs activities in slow motion. Effectiveness: draws attention to the individual situation of the patient. It achieves the goal.
clas		Self-reliance: Sometimes it requires reminders in action.
al		Communicating with the patient: can establish and maintain verbal and non-verbal contact with the patient.
tic		Attitude: shows awkwardness in assessing and analyzing own behavior. Works with the team
Practical classes (Pc)		therapeutic. Identifies with the professional role.
d.	4,5	Principles: adheres to the principles after initial targeting. Technique and sequence of actions without any
		comments.
		Efficiency: performs activities confidently, but after a short reflection. Effectiveness: shows concern for taking into account the health situation of the patient. Achieves the goal after
		the preliminary
		orientation.
		Self-reliance: sometimes requires recall and direction of action.
		Communicating with the patient: correct, but sometimes requires guidance in the selection of methods
		communicating.
		Attitude: Demonstrates efforts to evaluate and analyze their own behavior. Works well with therapeutic team. He identifies visibly with his professional role
-	5	Rules: follows the rules. Technique and sequence of activities without any comments.
	5	Efficiency: performs activities confidently and vigorously.
		Effectiveness: takes into account the patient's situation and the current possibilities of performing these activi-
		ties.
		Independence: plans and carries out activities completely independently.
		Communicating with the patient: spontaneous, constructive. Selection of content adequate to expectations
		recipient.
		Attitude: can evaluate and analyze own behavior. He cooperates with the therapeutic team.

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Student	t's workload
Full-time	Extramural studies
100	
20	
8	
72	
5	
5	
105	
4	
	Full-time studies 100 20 8 72 5 5 105

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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