## **DESCRIPTION OF THE COURSE OF STUDY**

Course code		12.6-7PIEL-B3.7-Fiezp
Name of the course in	Polish	Etyka zawodu pielęgniarki
	English	Ethics in nursing

#### 1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Nursing
1.2. Mode of study	Full-time
1.3. Level of study	Bachelor's degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	Grażyna Kowalik, PhD, Translation: Sylwia Głow-
	ala, PhD
1.6. Contact	sylwia.glowala@ujk.edu.pl

## 2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Basic knowledge of nursing history

#### 3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lectures (L), classes (C)					
<b>3.2.</b> Place of classes		Lecture halls at UJK, didactic room at UJK					
3.3. Form of assessm	nent	Graded credit					
3.4. Teaching metho	ods	Information lecture, seminar lecture, discussion, subject exercises					
3.5. Bibliography	Required reading	1.Wrońska I. Mariański J. Etyka w pracy pielęgniarskiej Wyd. Czelej Lublin 2002					
		2.Kodeks Etyki Zawodowej Pielęgniarki i Położnej Rzeczpospolitej Polskiej.Warszawa.2003.					
		<ul> <li>3.Konstańczak S. Etyka pielęgniarska, Difin, Warszawa, 2010</li> <li>4.Fry S.T. Johnstone M.J. Etyka w praktyce pielęgniarskiej. Zasady podejmowania decyzji etycznych, MakMed, arszawa-Lublin, 2009</li> </ul>					
	Further reading	<ol> <li>Fry S.T. Johnstone M.J. Etyka w praktyce pielęgniarskiej. Zasady podejmowania decyzji etycznych, MakMed, arszawa-Lublin, 2009</li> <li>Sarna J. Człowiek i filozofia STON Kielce 2000</li> <li>Szewczyk K., Bioetyka. Medycyna na granicach życia Bioetyka.</li> </ol>					
		Pacjent w systemie opieki zdrowotnej, PWN, Warszawa, 2009.					

## 4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

4.2.

C1- Acquainting with the development of European humanism as a philosophical basis for medical ethics and nursing.

C2- Presentation of basic deontological principles.

C3-Preparation for solving moral dilemmas in nursing.

4.3. Detailed syllabus (including form of classes)

## Lectures

semester I

Relations between philosophy and the profession of a nurse

Philosophical concepts of man

Ethics and morality.

Introduction to the philosophy of nursing. The essence of the philosophy of nursing. Philosophy of Polish nursing Ethics as a scientific discipline, history of ethical thought

Ethical models and ethical principles and their practical application.

Values, norms and moral judgments.

Holism and its importance in caring for man

semester II

Ethical aspects of great religions and philosophies (Judaism, Islam, Christianity, Buddhism, Hinduism) Contemporary ethical concepts in nursing practice Human virtues and moral vices. Consciousness and its importance in medical professions Ethical dilemmas in the work of a nurse - solving them Analysis of the moral situation and the process of making moral decisions Diversity and complexity of the bioethical problems of the modern world.

#### Classes

#### Semester I

Legal and ethical obligation to provide assistance in medical professions Basic principles of medical ethics The code of deontology of a modern nurse and the Code of Medical Ethics as a specific kind signposts in practice Selected bioethical problems of the contemporary world and an attempt to analyze them Selected ethical dilemmas and an attempt to solve them A threat to the doctor-patient, nurse-patient relationship in modern medicine

## 4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
	within the scope of <b>KNOWLEDGE</b> :	
W01	differentiates the subject of general and professional ethics	PIEL1P_W62
W02	has knowledge of philosophical and ethical concepts useful in nursing (psychological- personalistic, existentialist, personalistic, cosmic-evolutionary, independent ethics of Tadeusz Kotarbiński);	PIEL1P_W63
W03	characterizes the essence of making ethical decisions and solving moral dilemmas in the work of a nurse;	PIEL1P_W64
W04	knows the issues of normative ethics, including axiology values, duties and moral skills essential in the work of a nurse;	PIEL1P_W65
W05	understands the content of the nurse's professional code of ethics	PIEL1P_W66
	within the scope of <b>ABILITIES</b> :	
U01	respects the dignity of the human person in the relationship with the student / ward and his family;	PIEL1P_U45
U02	knows how to solve moral dilemmas in practice professional;	PIEL1P_U46
U03	cares for moral development and the formation of conscience;	PIEL1P_U47
K01	systematically enriches and shapes professional knowledge skills, striving for professionalism;	PIEL1P_K2
K02	demonstrates moral responsibility for man and performing professional tasks;	PIEL1P_K4

4.4. Methods of ass	essm	ent o	of the	e inte	ndeo	d lea	rninş	g out	com	es											
	Method of assessment (+/-)																				
Teaching outcomes	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standard- ized test used in e- learning		
(code)	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	С		L	С		L	С		L	С		L	С		L	С		L	С	   .
W01	+									+											
W02	+									+											
W03	+									+											
W04	+									+											
W05	+									+											
U01		+																			
U02		+																			
U03		+																			

K01						+			+		
K02						+			+		

\*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes								
Form of classes	Criterion of assessment							
<b>•</b> 1	3	Presence at all classes. Passing the test at the level from 61% to 68%.						
IL) Ig e- Ig)	3,5	Presence at all classes. Passing the test at the level from 69% to 76%.						
ecture (I ncluding learning)	4	Presence at all classes. Passing the test at the level from 77% to 84%						
lecture (I (including learning)	4,5	Presence at all classes. Passing the test at the level from 85% to 92%						
l (i	5	Presence at all classes. Passing the test at the level from 93% and more						
е -*	3	Presence at all classes. Passing the test at the level from 61% to 68%, effort in class, group work						
	3,5	Presence at all classes. Passing the test at the level from 69% to 76%, effort in class, group work						
asses (C) ncluding learning)	4	Presence at all classes. Passing the test at the level from 77% to 84%, effort in class, group work						
classes (C) (including learning)	4,5	Presence at all classes. Passing the test at the level from 85% to 92%, effort in class, group work						
Ū.	5	Presence at all classes. Passing the test at the level from 93% and more, effort in class, group work						

# 5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

	Student	's workload
Category	<b>Full-time</b>	Extramural studies
	studies	
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER	45	
/CONTACT HOURS/		
Participation in lectures*	30	
Participation in classes, seminars, laboratories*	15	
Preparation in the exam/ final test*		
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	15	
Preparation for the lecture*	5	
Preparation for the classes, seminars, laboratories*	5	
Preparation for the exam/test*	5	
Gathering materials for the project/Internet query*		
Preparation of multimedia presentation		
Others *		
TOTAL NUMBER OF HOURS	60	
ECTS credits for the course of study	2	

\*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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