DESCRIPTION OF THE COURSE OF STUDY

Course code		0915.4.DI2.B/C.DwO							
Name of the course in	Polish	Dietoterapia w onkologii							
	English	Diet therapy in oncology							

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Dietetics
1.2. Mode of study	Full-time
1.3. Level of study	Master's Degree
1.4. Profile of study*	Practical
1.5. Person/s preparing the course description	Dr Anna Tokarska
1.6. Contact	annato@onkol.kielce.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	Anatomy, physiology, clinical disease, basics of hu-
	man nutrition, basics of general dietetics.

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	}	Lecture classes/Practical classes					
3.2. Place of classes		Collegium Medicum UJK					
3.3. Form of assessi	nent	Exam/Graded credit					
3.4. Teaching method	ods	Lecture: informative lectures with a multimedia presentation					
		Practical classes: multimedia presentation, discussion, demonstra-					
		tion, training, individual student project					
3.5. Bibliography	Required reading	 Voss A.C., Williams V. Oncology Nutrition for Clinical Practice. Eurospan, 2021. Katz D. Nutrition in Clinical Practice. Wolters Kluwer Health, 2022. Szawłowski A., Gromadzka-Ostrowska J., i wsp. Żywienie w chorobach nowotworowych. PZWL, Warszawa, 2020. Grzymisławski M. Dietetyka kliniczna. PZWL, 2019. Jarosz M. Dietetyka – Żywność żywienie w prewencji i le- czeniu. IŻŻ, Warszawa, 2017. 					
	Further reading	1. Ciborowska H., Rudnicka A. Dietetyka. Żywienie zdrowego i chorego człowieka. PZWL, Warszawa, 2019					

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives (including form of classes)

Lectures:

- C1. Effect of nutrition on the prevention and development of malignancies.
- C2. Dietary treatment in selected cancer diseases.

Practical classes:

- C1. Planning nutritional plans in cancer prevention.
- C2. Planning nutritional plans in selected cancer diseases.

4.2. Detailed syllabus (including form of classes)

Lectures

- 1. Principles of nutrition treatment in cancer patients.
- **2.** Epidemiology of cancer.
- **3.** Cancer initiation, promotion, progression and metastasis.
- **4.** Influence of nutrients on the activity of the immune system.
- 5. Nutritional prophylaxis of cancer.
- 6. Principles of dietary therapy in neoplastic diseases.
- 7. Cancer cachexia.
- 8. Pathophysiology of cachexia.
- 9. Treatment of cachexia.

Classes

- 1. Planning nutritional plans including food ingredients in cancer prevention.
- Planning nutritional plans in radiotherapy, chemotherapy, hormone therapy taking into account comorbidities.
 Recognition of clinical signs of malnutrition.
- 4. Analysis of diets with energy and protein malnutrition.5. Planning dietary nutrition for people after cancer.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes						
	within the scope of KNOWLEDGE :							
W01	Has knowledge of food selection and dietary nutrition planning in the process of cancer prevention, during cancer treatment, cancer cachexia and after disease.	DI2P_W06 DI2P_W07 DI2P_W08						
U01	Is able to plan a menu in cancer prevention for cancer patients.	DI2P_U02 DI2P_U03 DI2P_U04						
	within the scope of SOCIAL COMPETENCE :							
K01	Demonstrates the willingness to cooperate with other representatives of the medical profession and health administration employees in order to ensure proper dietary nutrition of patients with malignant tumors.	DI2P_K02 DI2P_K04						

4.4. Methods of assessment of the intended learning outcomes																					
	Method of assessment (+/-)																				
Teaching	Test			Effort in class			Self-study Form of classes														
outcomes (code)	Form of clas- ses		Form of clas- ses																		
	L	С		L	С		L	С]							
W01	+	+			+			+													
U01	+	+			+			+													
K01					+			+													

4.5. Crit	eria of a	ssessment of the intended learning outcomes							
Form of classes	Grade	Criterion of assessment							
()	3	Test results: 61-68%							
T) a	3,5	Test results: 69-76%							
ure	4	Test results: 77-84%							
Lecture (L)	4,5	Test results: 85-92%							
Τ	5	Test results: 93-100%							
	3	Obtaining 61-68% of the maximum number of points in the colloquium, active participation in classes and own work.							
C	3,5	Obtaining 69-76% of the maximum number of points in the colloquium, active participation in classes and own work.							
Classes (C)	4	Obtaining 77-84% of the maximum number of points in the colloquium, active participation in classes and own work.							
Cla	4,5	Obtaining 85-92% of the maximum number of points in the colloquium, active participation in classes and own work.							
	5	Obtaining 93-100% of the maximum number of points in the colloquium, active participation in classes and own work.							

5. BALANCE OF ECTS CREDITS - STUDENT'S WORK INPUT

	Student's workload				
Category	Full-time studies	Extramural studies			
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	30	20			
Participation in lectures	15	10			
Participation in classes	15	10			
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	20	30			
Preparation for the lecture	10	15			

Preparation for the classes	10	15
TOTAL NUMBER OF HOURS	50	50
ECTS credits for the course of study	2	2

Accepted for execution	(date and legible signatures of the teachers running the course in the given academic year)